



# Chandler Unified School District

GER100A German 1

SY 2023-24



## Course Overview

### Course Description

This course focuses on learning German-speaking countries' languages and cultural patterns. The themes: sports, leisure time activities, the family and home, school, clothing, food, household chores, and shopping provide the context for communication. Emphasis will be on learning through participation in interviews, mini-presentations, role-plays, skits, singing, total physical response activities, and celebrating holidays in German-speaking countries.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

Spiral Notebook  
Colored Pencils  
Loose leaf paper  
Highlighters  
Poster board (optional for in-person presentation of projects)

### Adopted Resource(s)

MOSAİK 1 German Language and Culture-Vista Higher Learning

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

### Building principal:

Jayson Phillips  
phillips.jayson@cUSD80.com

### Teacher:

David Wolfe BA-German, History, MA-German, MEd-Secondary Education  
wolfe.david@cUSD80.com

**Office hours:** Monday/Wednesday: 2:30-3:00

## Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cUSD80.com/Page/45109](https://cUSD80.com/Page/45109))

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### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

Technology: With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil.

Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol: It is the expectation that students hold themselves to high standards.

The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are the standard progression for discipline:

1. A warning
2. A warning with a phone call
3. A Parent-teacher conference
4. A referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol: Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

1. A warning on their first and second offense.
2. The teacher will email / call home.
3. Notify Attendance Interventionist and email / call home.
4. On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences: Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Food & Drink: There is no food or drink allowed in the classroom, EXCEPT WATER.

Finals: Final are not given early. Absent students will receive a zero until they can take the final exam.

STATEMENT CONCERNING PLAGIARISM: Plagiarism is defined as presenting the work of another as one's own. More than four consecutive words from a source other than the writer constitute plagiarism when the source is not clearly identified in appropriate documentation format. This includes using google translate.

From the CGCC Student Handbook: "Plagiarism includes, but is not limited to, the use of paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

### **Consequences**

If you do not meet classroom expectations as outlined in the syllabus and the CCHS Handbook,

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the following actions will be taken:

1. Verbal warning
2. Call home to parent/guardian
3. Referral to administration

### **Late work**

In order to succeed in this course, it is imperative that students complete all of their work. The goal is for all students to complete all of the work to gain the knowledge/skills for the assignment. As such, the following late work policy will be implemented in this course for all class assignments and projects:

1-3 days late= 25% off

or more days late=50% off

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### **Quarter grades**

Student grades are available to view online in Infinite Campus and will be kept up to date.

Please monitor your grade throughout the semester so that you always know exactly where you stand.

The district has adopted 40% / 40% / 20% grading policy. This means that Quarter 1 is worth 40% of your semester grade, Quarter 2 is worth 40% of your semester grade, and your final exam is worth 20% of your semester grade. Likewise, Quarter 3 is worth 40%, Quarter 4 is worth 40% and the final exam is worth 20%.

Final/Semester grade distribution is as follows:

A 100–90

B 89–80

C 79–70

D 69–60

F Below 60

Quarter grades are broken down as follows:

Quarter grades will be calculated by using a combination of formative and summative assessments given throughout each quarter. Each quarter, 60% of the grade will be derived from formative assessments, and 40% of the grade will be based on summative assessments. These grade categories and the activities that correspond to them are designed to allow us to practice and assess student progress in each of the language modalities: reading, writing, speaking, listening as well as knowledge of the culture(s) associated with the language.

Formative (60%)

Homework and classwork 20%

Daily Participation 20%

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Quizzes (min 4) 20%  
Summative (40%)  
Compositions (2 drafts) 10%  
Unit Tests (1) 10%  
Oral Exams (1) 10%  
Presentations (1) 10%

#### Homework and classwork 20%

We will do a variety of different reading, writing, speaking and listening activities throughout the quarter to practice the concepts and vocabulary that we are studying, and to increase our proficiency with the language. Some of these activities will be assignments that are done in class and others will be assignments that students take home for homework. These activities will be graded for completion and for accuracy and students will receive feedback so they know how they are doing. Homework should be completed and turned in at the beginning of the class period in order to receive credit. In addition, we will be using Google Classroom throughout the year and will have at least one assignment per week in Google Classroom. Make sure to join the correct class period.

#### Google classroom

GOOGLE CLASSROOMS WERE SET UP BY THE DISTRICT, YOU SHOULD AUTOMATICALLY BE IN THE CORRECT CLASS SECTION. IF YOU ARE HAVING ANY ISSUES WITH GOOGLE CLASSROOM, PLEASE CONTACT YOUR INSTRUCTOR.

#### Daily participation 20%

Class participation will be graded weekly. Given the communicative nature of our course, regular class attendance is essential to student success. To earn maximum participation points, students must be actively engaged in class. This means coming to class prepared, being on task and working on appropriate assignments, participating in class discussions and conversation practice, making an effort to answer questions from the teacher, being respectful to classmates, turning in all collected class work, and speaking the target language. Points will be determined by self-evaluation and teacher feedback.

#### Quizzes 20%

A minimum of 4 quizzes will be given throughout the quarter and will cover topics being studied in class. Quizzes will generally be short in nature. Quizzes may or may not be announced in advance. Quizzes may be given at the beginning of the hour, so don't be tardy!

#### Compositions 10%

There will be a targeted writing assignment every quarter to help students develop their abilities with writing in German. The writing assignments will focus on interpersonal and presentational writing. These compositions will be completed in two stages. The teacher will grade the first version and give corrective feedback to each student. Each student will then have the responsibility to revise their composition and turn in a second version to their teacher. Students will highlight any corrections that they have made on their second draft and turn it in stapled to the first version. Your final composition grade each quarter will include the percentages from each version. Version 1 is worth 60% and version 2 is worth 40%. If you decide to turn in only one version, the maximum that you will be awarded is 60%. Compositions are to be typed, double-spaced, 12 pt. font.

#### Unit Tests 10%

At the end of each unit/chapter we will have a unit test covering the material that we have studied. Unit tests will generally assess students' abilities with interpretive tasks (listening and reading in the target language), but may also include writing (presentational and interpersonal), cultural knowledge, and check student preparedness with vocabulary and grammar. These tests should take the bulk of the

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class period. All of the tests will be announced in advance. If you miss a test due to an excused absence, please contact the teacher to schedule a make-up.

#### Oral Exams 10%

A major assessment of your speaking abilities will be conducted once per quarter, providing you with an opportunity to demonstrate your abilities to communicate about everyday topics and situations in German. Oral exams will focus primarily on proficiency in interpersonal (person-to-person) speaking in the target language, but will frequently also require cultural knowledge/awareness. This assessment may be conducted as an interview between you and the instructor or as role-plays performed between you and a classmate.

#### Presentation 10%

Each quarter students will be responsible for preparing a presentation to give in front of the class or to the teacher. Topics will be provided by the teacher and will be related to the topics and cultural information that they are studying in class. Students should outline or write out what they plan to say and practice it. This assessment will help students to practice and meet presentational communicative goals.

#### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

### **Units of study**

#### **Units for GER100A German 1**

Introductions, Basic Phrases and Conjugation, Alphabet, Numbers, Nominative Case  
School and College, Regular Verbs, Question Words, Time/Dates, Negation, Present tense as future,  
Accusative Case.

Family and Friends, Possessive and Descriptive Adjectives, Adjective Agreement, Modal Verbs,  
Accusative Prepositions, Imperative Form.

Food/Shopping/Restaurants, Adverbs, Modals 2, separable and inseparable prefix verbs, dative case,  
dative prepositions.

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Building Principal:** Jayson Phillips, phillips.jayson@cusd80.com

**Teacher:** David Wolfe, wolfe.david@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Introductions, Basic Phrases and Conjugation, Alphabet, Numbers, Nominative Case		
School and College, Regular Verbs, Question Words, Time/Dates, Negation, Present tense as future, Accusative Case.	<input type="checkbox"/>	<input type="checkbox"/>
Family and Friends, Possessive and Descriptive Adjectives, Adjective Agreement, Modal Verbs, Accusative Prepositions, Imperative Form.	<input type="checkbox"/>	<input type="checkbox"/>
Food/Shopping/Restaurants, Adverbs, Modals 2, separable and inseparable prefix verbs, dative case, dative prepositions.	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

**Please return this page to your student's teacher.**